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# The Cardinal

St. Andrew's School, Middletown, Delaware



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## The First Month: As Seen by a New Sophomore

ANONYMOUS  
PERSONAL ESSAY

The first day was like a hurricane. The constant flow of bodies circulating through my room created an intricate whirlwind of new faces and names, while I was attempting not to get swept away. It was almost a game: trying to match faces to names and not to get stuck in the embarrassing situation of asking someone their name for the fourth time that day. (I blame my bad memory.) They said that coming in as a new sophomore is fun—that all the sophomores want to meet new people—and in many ways it is.

Everyone was a little bit overly welcoming for the first week. People kept offering to hold the door and were always dropping in to say hi. Overwhelmed was an understatement for how I felt. Here I was, being dropped into a grade of totally new people who had already spent freshmen year together, and I was expected to slip right in and become one of them. I've always had an easier time than most with moving. After all, my family has moved internationally six different times in my life—but this was a little bit different. The SAS family is so closely knit together. Everyone

knows each other's names and where they're from. We all see each other when we wake up, in the morning, and at dinner every night. Coming in as a new student, I had the challenge of finding a way to knit and integrate myself into the school and into everyone's lives. On the bright side, I like a good challenge. This task presents itself as difficult, but with a school as loving and accepting as St. Andrew's it's relatively difficult not to "fit in." I found that no matter what they're interested in, where they're from, or what religion they follow, every new sophomore has managed to integrate themselves into this family.

The next week or two weren't as hard. Getting used to the school work without the privilege of pass/fail was a little bit difficult, but I found it fully manageable with the use of Study Hall. I often find myself finishing my homework early and finding excuses to cook in the kitchen; I've found ways to make the act of making ramen take about thirty minutes just so I can occupy myself. People slowly became less overwhelming to me as they began to settle back into their old routines from freshmen year. I found myself gradually

slipping into one as well, as I began to realize who my closest friends would be. Even though I have only been here a short time, I know that the friendships at SAS are something special. They are unique in the way that people here truly trust and feel comfortable around one another. We're all okay walking into each other's bedrooms unannounced and singing late-night songs in the common room on the piano. The sophomores' Saturday night rendition of "Someone Like You" could shatter eardrums with its epic power. Now I'm heading into week six and I can truly say that this place has become a second home. Wherever I go on campus I can find someone to talk to or something to do, whether it's having a nice chat on the t-dock or hitting a volleyball on the Front Lawn. Though we are a school, SAS is also a family. I doubt that I would've been half as comfortable coming into any other school, but here I y felt welcomed and wanted as a new student, rather than being brushed off and ignored. So, in the end (for now), this year may have started as a hurricane, but now the skies are looking clearer than ever.

HAVE AN OPINION?

WRITE ABOUT IT.

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## As The Leaves Fall

CHRISTINE CHEN '21  
 PERSONAL ESSAY

Tap, tap—tap, tap...

We were on a distance workout, between the golden fields of corn and the woods on our right. It had been 30 minutes since we left the stone steps. We slogged onward, foot after foot, gulping the suffocating air, eyes squinting underneath a blazing sun. The group barely kept the conversation going. All was silent except our pounding heart and our footsteps, which had long broken the symphony and scrambled up the beat.

Whoosh—

Suddenly a breeze refreshed the landscape. Leaves were blown off, finally breaking free from the embrace of the mother trees. Like a flock of Monarch butterflies, bestowed by Mother Nature on the golden rays of the sun, they flew in elegant circles, waltzing as they descended. We couldn't help but stop to admire, wowing like little children. The Zephyr whispered a command, and then the trees started their symphony. Before it left, it carefully wiped away the sweat on my face and neck and cooled me down by a couple degrees.

As the leaves fell, I realized, fall, she was here.

The next time I was back on that trail, leaves crunched beneath my feet, a tan of bright brown kicked and shredded. The morning dew wet my socks, and as I marched for-

ward, the gale greeted me in a hustle, brushing my hair backward as it sent me nestling in my sweatshirt. It was perfect running weather. Later at the meet, ravens crowded the pumpkin fields, yawping as they soared the gray skies, spreading news—the arrival of autumn.

A fall without ginkgo leaves is an incomplete one. I swept the campus but found none. The absence of the mini fans in screaming colors of gold disappointed me. Collecting ginkgo and arranging them in yellow roses has become a memory. At the same time, I missed is the sweet fragrance of osmanthus, found only where I grow up. The little golden blossoms hiding underneath emerald leaves, my favorite. The wonder of nature. A gift from God.

Besides leaves, the moon is the one constant after my migration. That night, she waited, as usual, high up above, and down below in the water, a full gold disk, with her unique soft glow. "Happy Mid-Autumn Festival!" I whispered to myself as I gazed up admiring. She looks the same everywhere. Same freckles, same golden halo. Same moon.

It is the golden season.

Beyond the border, leaves rustle to the crisp air. The sugar maples have shed their green overnight and slipped into mature red coats. Cardinal red. Roles of red oaks standing straight and tall, sentries overwatch-

ing the white waters of the canyon, guarding secrets and emotions. Distant calls from a skein of geese over flaxen colonies of white birch trees. Firs and spruces swayed among the dazzling autumn hues, a treat for the eyes. The trickle of streams hustling into rivers and then into the ocean. A thick carpet of orange, light to the touch.

I hiked on in my maroon sweatshirt with the season in my veins. From afar, the woods seemed to be on fire.

I was a part of the flame.

The gust grew fiercer, but I felt warm. Rosy bands of canopies carrying good-byes. Hugs, kisses, pats on the backs and shoulders, and last-minute advice. It was time to part. Leaving behind a younger self, I kept walking, not looking back even once.

It is time for farewells.

Once again, we are set apart.

I am still thousands of miles from home. I no longer miss the actual house and the city as a whole, but the ginkgos, the osmanthus, the people I call home, those I share the moon with.

As the leaves fall...

## Four Dachshund

RICHARD ZHANG '18  
 POEM

Fluffy furs, floppy ears,  
 the calmness of their skin,  
 all of which make them  
 irresistible—  
 The creatures that we call  
 "friends"  
 but also call "pets"  
 with the assumption that we are  
 superior.  
 They walk around the house built  
 by us,  
 maintained by us, with their long  
 torsos  
 and comparably funny short legs  
 that  
 struggle up the stairs  
 But still act like they are the  
 owners,  
 like they are the bosses,  
 when in fact  
 we stand so tall next to them,  
 and all they can do is  
 Look Up, Look Up,  
 begging the food out of our  
 pockets.

But wait, who are we to say that  
 we are better  
 when so much that we do is based  
 on  
 the destruction of nature?  
 We Look Up and see the ceiling  
 when they Look Up and see the  
 sky.  
 Sometimes they lift up their  
 powerful legs  
 and pee on a tree called Pride,  
 which we would eventually cut  
 down  
 to build more houses and  
 raise more of them,  
 so they could leak our characters  
 again.

Look Up,  
 when we try to rub off that stain.  
 Look Up,  
 and we will see their tails wiggling  
 above.  
 Maybe this time, under the ceiling,  
 the omniscient creatures will Look

Down  
 with their curious eyes that have  
 observed us in silence for so long.  
 Maybe this time, out in the wild,  
 we will want to, on all fours,  
 lift up our funny short legs  
 and pee on that tree called Pride.



# Interviews

The Cardinal

## Getting to Know Mr. Speers

Enok Choe '19

**Q:** When and how did you decide to come to St. Andrew's?

**A:** "I knew the O'Briens in Connecticut, and I heard about [St. Andrew's] when Mr. O'Brien became the headmaster of the school...my senior year in college, he asked me for an interview as a teacher... [I] Fell in love with the school pretty fast—that was 39 years ago. [I] Love the kids, faculty, people who are so supportive. Mr. Roach and I developed an amazing friendship...we were the new faculty members here at the time."

**Q:** What makes you love your job as a teacher?

**A:** As a teacher, [it] all comes back to the kids; [they are] passionate, kind, curious, unpredictable, generous. [It is] a school setting that allows us to live together as close and real as we want it to be. Every day is about learning. I love to learn. Every year, the students bring something new... It doesn't feel like a job.

**Q:** What is your favorite memory or memories at St. Andrew's?

**A:** There are so many... There are 39 years of memories...memories of students, teachers, kids, the whole school community doing something, specific individual moments, team moments—squash, soccer...the moment when the soccer team Mr. Roach and I were coaching won the state championship...Every memory I have is about people.

**Q:** Do you have any suggestions for must-read books for the students?

**A:** As long as people are reading, that is the most important thing. But the books I keep coming back to and resonate with me are: Hamlet, Pride and Prejudice, Anna Karenina, The Brothers Karamazov, Salvage the Bones, Just Mercy, Wuthering Heights, and House of Names.

**Q:** If you could change one thing about the school, what would it be?

**A:** Class period length. I hate 40-minute classes. We need longer classes to draw more insight from class discussions.

**Q:** Do you have any messages for the students reading the Cardinal?

**A:** My message today would be: Just keep meeting new people every day... sit with somebody you don't know, talk to somebody you don't know, there are so many different people you can get to know. Explore new parts of the school you are not familiar with. You will be surprised.



## Exclusive With Miss Tammy

Isabel Hwang '20

Ms. Tammy Sample is a faculty member who works on the freshman girls' dorm. She is a generous hugger and always responds with "Good morning baby."

**Q:** How long have you worked at St. Andrews? What were some interesting occurrences?

**A:** Nine years, it's almost been a decade. When Bryan Stevenson came here it was very interesting, and I got his book autographed. I was really interested in his book, of his knowledge and of civil rights.

**Q:** What is your favorite and least favorite part about SAS?

**A:** My favorite part is the student body, of course. In 2013, when my sister passed away, the girls of Pell Dorm all individually made me cards. That was uplifting for me. It showed the generous community I was living in. However, my least favorite part is the early start! I live 40 minutes away in Dover, so I have to wake up at 4:00 a.m. to get to school. I didn't like coffee until I started here! The commute is a slight hassle, especially on the weekends, but the school understands I don't like driving in the dark or the snow. I travel mainly in daylight!

**Q:** If you could change something about SAS, what would it be?

**A:** There's not a whole lot that I would change. Students are great, teachers are great, I enjoy being here.

**Q:** If you could tell the student body something, what would it be?

**A:** I know it's very difficult and challenging here, but this is a great place to come and experience. Living with such different people and cultures is like a family.

**Q:** What were you like in high school?

**A:** I was crazy and mean! Not mean as in evil, but just tomboyish with a lot of guy friends. I grew up in Delaware since I was 13; next year I'll be 53. At my high school Caesar Rodney, I had quite a few nicknames: Shorty and Little Bit.

**Q:** If you could choose to be a faculty position for a day, what would it be and why?

**A:** I would love to work in the library, because it's quiet and I love to read. I'm opening to learning, and I enjoy learning from books. I wouldn't work in the Tech Department because math and sciences are a bit too much for me.

**Q:** If you were a movie character who would you be?

**A:** WONDER WOMAN. She's wonderfully good at fighting and pretty, too.

**Q:** What are your favorite and least favorite Dining Hall options?

**A:** I like their soups, especially their navy bean soups. However, I am definitely not a fan of the Sriracha fries, because it's just too spicy for me. Personally, I cook a lot: mac n' cheese, chicken and dumplings. On holidays, I can hand-make some unhealthy dumplings. Over the summer, I cook in Moss Common Room with other faculty members; we hold a party with burgers and hot dogs. Different people bring different stuff, we'll go out to Wawa, Applebees, or Ruby's Tuesdays.

**Q:** Fun fact about yourself?

**A:** I love dolphins. I like collecting dolphins. I just like them without a reason. I have a thing for dolphins and rainbows. I love to see them. It's rare now, but I could see them often in the years before.

**Q:** Appreciation to someone?

**A:** Larry Harris is a co-worker who works in the gym. He's a good person and taught me a lot about how to be patient and work hard. He said, "You work hard but don't let the work be hard to you", and I carry that message with me.



## The Man Who Started The Frosty Run

Macklin Fishman '19

St. Andrew's has a lot of unique traditions, such as the Square Dance and the Carol Shout, but one of the most special has to be the Frosty Run. In 1990, Ted Cotsen, student co-head of SAC (the Student Activities Committee, or what we now call SWAG), pulled together the Frosty Run in an effort to bring some fun to a weekend centered around a basketball game against Tatnall. His plan was a huge success and has turned into a yearly tradition at St. Andrew's. The Frosty Run is something that students look forward to every year, but without all of the hard work that Ted Cotsen put into that first year, it wouldn't exist today. After running into him in a small restaurant in San Francisco a couple of years ago, I recently got the opportunity to reach out to him and not only hear about the impact his event has had on the school, but also the impact the school made on him.

**Q:** How did you come up with the idea for the Frosty Run, and how did you pull it all together?

**A:** We got several yellow school buses with the SAC budget. We made posters, encouraged students to wear costumes, and had different mixtapes made for each bus. I tried several times to warn Wendy's of the impending Saint Andrew's student avalanche. Unfortunately, they didn't heed the warning. It was a real showcase of Saint Andrew's spirit. People were dressed in all types of costumes. We went nuts at the basketball game... We then danced our way into Wendy's in full regalia. Soon they sold out of everything and even what they didn't sell, like the salad bar, was devoured anyway. The next morning, the suggestions box for Wendy's was found in front of Founders Hall.

**Q:** Did you face any obstacles while carrying out your plans? Were any faculty members against the idea?

**A:** As I remember it, some of the faculty, including the athletic department and Mr. Colburn [the faculty advisor for SAC], were irritated at my reluctance to not have just the basketball game as our Saturday night activity. But I understood our roll on SAC to be advocates of student interest, and heck, we only had one real night off a week.

**Q:** Did you intend for it to become a school-wide, yearly tradition at St. Andrew's?

**A:** We didn't intend [for] it to become an annual school tradition. However, we did recognize how special it was. We made T-shirts to commemorate that night, and I remember we sold tons of them. I still have mine!



## St. Andrew's Fall Sports Recap

TIM ODUTOLA '20 AND JAKE MYERS '12  
SCHOOL NEWS

### Cross-Country

It has been a special season for boys cross-country team so far. Rattling off victories in both the Lake Forest Cross Country Festival and the Middletown Invitational, the boys look ready to make a run for the Division II state title. Coach O'Connell, pleased with the season, says, "The team is expected to be faster than any other XC team in the history of the school and this is because of the great attitude of those who love being together and striving to make the most of their ability."

Leading the charge has been Captain Alex Horgan '18, who continues to build his all-state resume as he placed 3rd at the Lake Forest Cross Country Festival and 2nd at the Middletown Invitational. Right behind Horgan has been Tad Scheibe '19, who opened the year with a 5th place finish at the Lake Forest Cross Country Festival. The girls cross-country team has also done really well in meets. They have placed second in the Middletown Invitational.

Emma Tapscott '18 has led the Saints all season long, finishing 6th in the White Clay Creek Classic, 8th in the Middletown Invitational, and 2nd in the Westtown Invitational. Right after Emma comes Charlotte Gehrs '20 who raced 7th in the Lake



Forest Cross Country, 12th in the Middletown Invitational and the 4th in the Westtown Invitational. Another great SAS runner is Elisa Davila '18 as she finished 13th or higher in all three races.

The girls run every day with determination in their eyes, striving to achieve the same acclamations they reached last year.

**Big Race:** DISC Tournament, October 25

### Field Hockey

Moving into October, the field hockey team has had two wins, five losses, and one tie. Annie Roach '18 and Alex Cameron '18 lead Saints' offense. Roach is currently leading the team with three goals, two of which she scored against one of the team's hardest opponents, Ursuline Academy. Cameron, an All-Conference performer from in 2016, seems to have continued to improve from last year, with three assists for the season and a goal. Defensively, the varsity is led by Gillian Simpler '18 and Abigail Hummel '18. They are both playing at an All-Conference level and are a big reason for the Saints' three

shutouts so far. Goalie Lacy Grice '18 also dominates defense with eight saves against Ursuline and nine versus Caravel. The Saints have 1-2-1 record in conference record, but they are going plan to get above .500 with six out of their seven remaining games being conference games. The team is aiming to get the record around 7-5-2.

Coach Davila is very impressed with the team's chemistry, saying that their team work is outstanding and the current team is being led by "ten awesome seniors." There's been a huge influx of new students to the team, so it's great news that there are tons of upperclassmen ready to help guide them through the program. There are also many juniors and sophomores that are starting to become the next promising players for the varsity program. They are defensive player Nancy Tucker '19, midfielders Hannah Murphy '19, Josie Friedli '20, Sarah Caron '19, Mia Beams '19, and forward Piper Ackermann '19.

In order to reach where the team definitely deserves to be, Coach Davila thinks that the team has to "walk off that field knowing we gave 110% to every game—it's up to the team. What is are your strategies or gameplan



going into your season? Every single player MUST step up, be consistent and never give up, because it takes every single player to make a difference in each game. Conditioning is key and the number one priority because it's our 'money in the bank' and with that tip-top conditioning over the summer, during preseason and at every practice, we can outrun any opposing player." The team definitely has their eyes on great things.

**Big Home Game:** Saints vs Tower Hill, October 21

### Football

The St. Andrew's football program is off to a tremendous start heading into the month of October as their record stands at 2-1 with victories over Red Lion Christian Academy and George School. The team has definitely made a turnaround from a two-year drought (18 games) without a victory. The season looks very promising because a bunch of players who were young last year put their newly gained experience to good use.

Offensively, the Saints are led by running back Jarred St. John '18, who has rushed for 249 yards on 44 carries

(5.6 average) and had three rushing touchdowns. The passing game features quarterback Arthur Potter '19, who has thrown for 264 yards on 29 completions. His favorite targets are Adrian Watts '20 and Lamar Duncan '20, as Watts leads the team with 107 receiving yards while Duncan leads with nine catches. Defensively, the Saints have held opponents to 17 points per game and have scored



twice, as Jarred St. John simply ripped the ball out of the hands of two opposing running backs and returned both of them for touchdowns in each of the first two weeks.

St. John and John Mckee '18 anchor the defensive line for the Saints, as St. John has recorded eight tackles for loss while Mckee has contributed six. At linebacker, the Saints feature both Watts and Ryan Godfrey '19, who rank first and second on the team in tackles with 25 and 23 respectively. In the secondary, the Saints are led by Theo Jaffe '19 who has recorded 17 tackles while Potter and Tim Odutola '20 have each recorded one interception.

**Big Home Game:** Cannon Game vs. Tatnall on November 11

### Soccer

Going into October, the soccer team were still undefeated with a 6-0 record. Moreover, they have outscored their opponents 23-2. This dominance has been inspired partially by the captain Robbie Turnbull '20. An All-State Second Team player last year, Robbie has continued to play at that All-State level, having had eight goals and two assists this year. Assisting Turnbull on the offensive side are Ben Horgan '19, Steven Ding '20, and Zach Tull '20. Ben Horgan has three goals for the year, while Ding and Tull have three



goals and four assists between them. On defense, the Saints continue to be a solid wall with the other captain Evan Murray '18 leading the charge. Warrington Webb '18, Baird Tuveson '19, and goalie Rick Townsend '18 are also key players. Townsend has had four

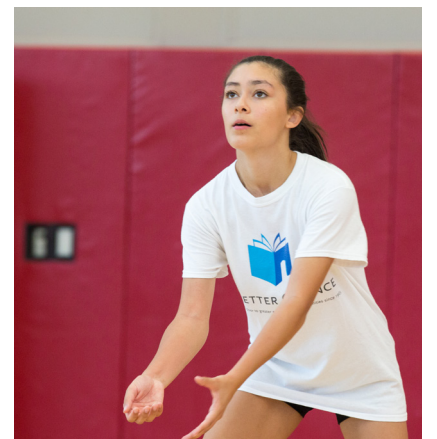
shutouts this soon in the season.

The Saints have had a promising soccer season so far, and are hoping to build on last year's state tournament performance. The team lost some key senior players last year, but they came back this year with a modified lineup that impresses fans every game. The team focuses on minimizing mistakes and staying true to the basics of the game. Being such a competitive team, there is always the stress of living up to their talents. But a fan watching the game would never notice because they play and cheer with smiles and are great representatives of St. Andrew's sportsmanship.

**Big Home Game:** Saints vs Tower Hill, October 21 (Senior Day)

### Volleyball

St. Andrew's volleyball has had a strong start to the season. They have definitely seen improvement from their 2016-2017 season, during which they won 3 games, to this season where they have already won four games in the first month. This impressive change in records is partially due to the new captain Noor El-Baradie '19 who's building on her 2016-2017 All-Conference season. As the team's setter, Noor has already recorded 101 assists so far this season. The people on the receiving end of these assists are Emily Paton '20, Louise Stilwell '20, and Kate Paris '20. Paton, leading the team with 56 kills this year, is showing clear improvement since her freshman year on varsity. Newcomers to the varsity program Louise and Kate have also both recorded 21 kills for the year. Miles Abney '20 and Lila Feldmann '20, newcomers to SAS, have also been a large impact to the program, helping it start off a promising season.



Coach Mastrocola is very optimistic about this team's start to the season, saying that the team is "very experienced this year and everyone works well together." Meanwhile, the lineup is young and a majority of the faces we are seeing this year are going to be on the court next year as well. This is very good news for the Saints, as the volleyball team seems to be improving every year, and will definitely give fans something to look forward to in the future.

**Big Home Game:** Saints vs A.I. Dupont, October 23 (Senior Day)



## Life as a Freshman

NOAH KATES '21  
PERSONAL ESSAY

The **Cardinal**

The life of a freshman here at St. Andrew's is a complicated one. It is entertaining to hear what the a freshman's take is on St. Andrew's, and what their new life is like as over seventy individuals make their way into the traditions of the St. Andrew's community. Freshmen have many mixed emotions as they transition; to name a few: anxiety, fear, stress, pressure, happiness, homesickness, hysteria, and anticipation. They're dealing with changes such as living with their fellow classmates, being away from home, the work load, social expectations, pressure to fit in and make friends, the food adjustment, and having a roommate. They can feel pressured to fit into certain social standards due to the clothes they wear, the way they talk, or even their background. The adjustment to boarding school life is different a different experience for each student, but the fact that St. Andrew's is a nurturing place facilitates this change. Personally, my experience here as a freshman could not have been better. The expectations and hopes

I had for St. Andrew's were met and also heightened. I find that everyone here is caring and is kind and that they look out for you. I have bonded with many people so quickly due to the environment that we are in, and due to all this change and excitement I have not been focused on what life is like back home—a good thing because I have not been and still am not homesick. However, there are some things that I personally believe St. Andrew's could change. I believe that the marks policy should be adjusted for the freshman and marks should not be allotted within the first two weeks of school. I also think that there should be a 40 minute period on every academic day of the week excluding Saturday and Tuesday. In this period every teacher would be free. It would be a dedicated time for a student to go to a teacher for help with their sizable amount of work; it can be easy for a student to fall behind if they have too much work. If a period is designated for extra faculty help, a heavy weight would be lifted off

of many. Besides the pressures of work and social life, a freshman can also find the upperclassmen intimidating. Many freshmen assume that they are disliked by students in the upper grade levels, so it would be good if upperclassmen went more out of their way to make sure the freshmen feel at home and are comfortable with all community members. I interviewed a few of my fellow classmates (who have chosen to stay anonymous) on what the best thing is about freshman life, what struggles they have had in the adjustment, what they like best about St. Andrew's as a school, and finally why they choose to come here.

Student #1: "Personally the best thing about freshman life for me is that I am living with and having fun with all of my friends. My friends and I are so close already and I can't wait to make more memories with them. We already trust each other a lot, for example, we can borrow other girls clothes and trust that it will be returned in

good condition. I love my friends and I feel like I've known them for a long time."

Student #2: "I have not had many struggles so far. I'd say that the only real struggles I've had is the homework, and I miss my pet. I think that it is good to have a change though, because I was never really challenged or pushed at my old school."

Student #3: "The thing I like best at St. Andrew's are the teachers and the Harkness table discussions. I have learned way more here in my first two weeks than I learned in a month at my old school. Most teachers make the learning fun and all my friends and I talk in the classroom conversations."

Student #4: "I choose to come to St. Andrew's because I felt at home here and that I could fit in. I knew that I would have friends if I came here and I was right. I made the right decision."



## Some People Watch Fantasy, I Watch Insects

NADIA HOLCOMB '19  
COLUMN

As human beings, we are attracted to mystery. We obsess in finding the answers to questions unanswerable - like, Why am I here and what is my ultimate goal? or, Why is our headmaster singing "Shake It Off" in the middle of chapel? (though you've probably learned to just go along with related subjects and stopped asking questions). In response to the former inquisition - that of reality and existence itself - we've found literally thousands of answers: Judaism, Catholicism, Jainism, Hinduism, and many, many more. But humankind hasn't looked to and

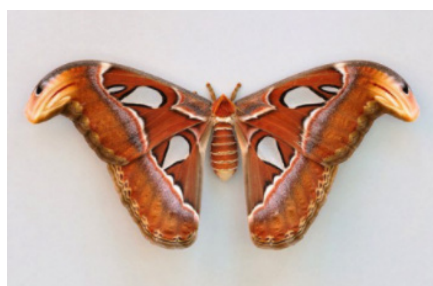
worshipped these religions for the sole purpose of contentment. No, we are also incredibly captivated by the concept of the transcendent. No wonder TV shows like Star Trek, Game of Thrones, and Doctor Who are so popular. No wonder pseudoscience like healing crystals and tarot readings seem so enchanting to many people. We are naturally drawn to fantastic concepts and creations that seem other-worldly, as if pulled straight from Middle Earth or Tamriel (if you haven't played Skyrim, I'm sorry). And while I could talk for hours about our attraction to the

exotic and unknown, what I'm really here to say is this: Stop binge-watching the Harry Potter series for the twentieth time and go watch bugs. Yes, bugs. I'm sure you're already feeling squeamish - but forbearance, my friend. Insects live in a whole-nother realm - and it's literally right under your nose. So many of us hang out on the front lawn after dinner, but have you ever actually looked down? I mean actually looked. In just 5 or 10 minutes, you're sure to find something spectacular you might not have even seen before.

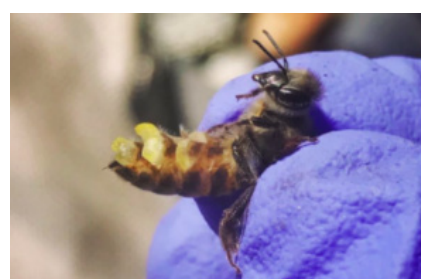
You're sure to learn something incredible and new. This is why I am so fascinated (and... possibly obsessed...) with insects. Not just because they're cool and unique-looking, but because they are constantly teaching me. Every single time I take just a few minutes to search in the woods, I find something that only fills me with even more passion and awe than before. I encourage you actively try to catch a glimpse of this beautiful realm around us - even if for only a second.



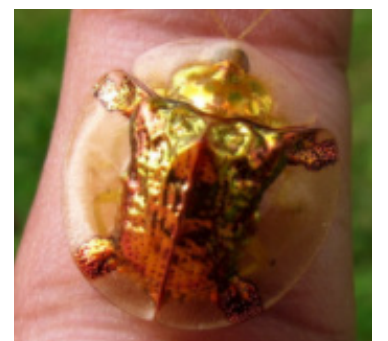
*Life-size model of griffinfly (Meganeuropsis): An extinct dragonfly-like species with an impressive wingspan of 27 inches.*



*Atlas moth (Attacus atlas): With a wingspan of 10 inches, they are considered the largest moth in the world. What do the sides of the wings remind you of?*



*Honeybee (Apis mellifera): The wax used to build hives for colonies comes from wax glands in the abdomen of worker bees.*




*Asian golden tortoise beetle (Aspidomorpha sanctaecrucis): One of my personal favourites in the Coleoptera order. Tortoise beetles are like tiny jewels of the insect world.*

## What's Happening in Myanmar? Genocide as a Global Crisis

BILAL MORSI '20  
INTERNATIONAL NEWS

World leaders, such as Donald Trump and Myanmar's Nobel Peace Prize laureate, Aung San Suu Kyi, have failed to address the genocide occurring in Myanmar. The ignorance of our world leaders allows for the continued exploitation of the vulnerable Rohingya people. The Rohingya, a stateless minority living within the Rakhine State of Myanmar, have been referred to as "the world's most persecuted minority" by the United Nations because of the treatment they face as Muslims living in the Buddhist nation of Myanmar. The Rohingya Muslims have lived peacefully in Myanmar for centuries. However, after Myanmar gained independence in 1948, the country's government decided to not include the Rohingya as a "legal" ethnic group. The majority of the Rohingya migrated from Bangladesh and India to Myanmar during British Rule because British rulers categorized this migration as internal and didn't see any conflicts or clashes between the groups. However, in a 2000 report, the Human Rights Watch depicted that Myanmar's government saw the migration as "illegal, and it is on this basis that they refuse citizenship to

the majority of Rohingya..." The creation of an "us" and "them" in Myanmar allowed for the sparks of genocide to flourish into persecution and destruction. Acknowledging the existence of a genocide can be one of the most important steps towards addressing the issue because this use of language helps communities understand the gravity of the situation. Men, women, and children risk their lives crossing the Naf river to escape Myanmar. Many leaders use the words "ethnic cleansing" and "persecution" because they are afraid of the realities of a genocide. Genocide deniers are the largest threat to genocide prevention around the world. People who deny genocides that range from the Rwandan genocide to the Holocaust create a sense of apathy and apprehension in their communities. President Trump, for example, has failed to speak up over the genocide occurring in Myanmar. We need to focus on Human Rights around the world. If a genocide occurs in our backyard or halfway around the world, we need to learn about and help persecuted minorities. If we don't, we are no different from the isolationist America in World War II that didn't help

the persecuted Jewish minority in Europe. As a country, we need to acknowledge genocides in order to prevent them. The Rohingya are currently fleeing Myanmar into Bangladesh. They leave behind burning homes and villages to find a safer place where they can survive. This crisis hits close to home for me because I am a part of the Muslim minority in America. All Muslim minorities are threatened by the Rohingya persecution because it shows the ways our religion could create targets upon our backs. Men, women, and children risk their lives to escape Myanmar. Families carry children upon their backs as they climb mountains and swim across rivers and seas. Some are captured by human traffickers. No Rohingya person is safe because of the genocide. We can help the Rohingya in Myanmar through the International Rescue Committee, which uses the funds to supply refugees "with water, food security, protection, and health care." We have a duty as citizens of the world to remain aware of the genocide happening in Myanmar and teach those around us about the severity of this genocide. We are living through a genocide. 


## President Trump's Travel Ban

MARVI ALI '21  
INTERNATIONAL NEWS

The Executive Order #13769, more commonly referred to as the "Travel Ban" or the "Muslim Ban," was signed on January 27, 2017. It is was the Trump administration's first executive order to bar citizens of seven Muslim-majority countries from entering the U.S. for 90 days and deny Syrian refugees indefinitely. The second executive order, issued on March 6, again prevented thousands of people from entering the U.S. Besides causing major confusions at airports due to the orders' ambiguity, as well as disarray and disorder, both of these executive orders received much backlash from the American people, including marches and petitions across the nation. The Supreme Court ultimately only allowed certain parts of these travel bans because the judges felt President Trump had overstepped his authority, saying they will hear the case again this October. For the past three months, individuals from six Muslim-majority countries were banned unless they could prove a bona fide relationships or close familial relationship to a person within the United States. Now, Trump's Travel Ban "3.0", which was announced in late September, includes a "phased-in approach" meaning that most of

the new limitations will not be put into effect until October 18. This is the most expansive travel ban yet, including individual restrictions on eight different countries: Chad, Iran, Libya, North Korea, Syria, Venezuela, Somalia, and Yemen. Another large change to this executive order is that the travel ban is nearly all indefinite does not have an expiration date, which does not seem to be an uplifting alteration from the previous travel bans. Nevertheless, these countries and their statuses in the ban will be reassessed by the U.S. federal government to see if the ban is really necessary on their citizens. It has also been said by a senior administration official, on a call with reporters, that the new executive order contains more "condition-based, not time-based" restrictions in order to ensure only those who threaten national security are kept out. However, many organizations still find fault in the President Trump's Travel Ban 3.0 and once again question the ethics behind it. "Six of President Trump's targeted countries are Muslim. The fact that Trump has added North Korea... and... Venezuela doesn't obfuscate the real fact that the administration's order is still a Muslim ban..."

President Trump's original sin of targeting Muslims cannot be cured by throwing other countries onto his enemies list," said Anthony Romero, the executive director of the American Civil Liberties Union (ACLU). Former intelligence officials argue that President Trump's ban "misses its intended target — potential terrorists." According to these experts, since 9/11, not one act of terrorism, has been carried out by people coming from the countries named in the executive order. In fact, very few attacks in the U.S. can be traced back to foreign nationals at all. It is then arguable that the goal of the travel bans to protect our nation is not well-served by its policies, and that the bans have actually resulted in chaos, confusion, discrimination, and creating a national divide. There are of course pros and cons to the travel ban. On the positive side, officials have said that Trump's new approach of vetting countries and individuals on a case-by-case basis makes much more sense than his original plan of setting out a widespread, generic ban on entire countries. However, since it has been put into effect, it has hurt the U.S. economy by instilling fear in

people wanting to visit the U.S., proved by a large drop in tourism industry. Additionally, the language of the executive order was much too vague, leading it to be incorrectly interpreted by customs and border protection professionals, resulting in inconvenience, confusion and harsh treatment of close family members of U.S. citizens. It has led to unprecedented chaos and left many people traveling with valid documents in limbo in foreign airports. Intelligence officials have said this ban would only "feed the ISIS propaganda." But ultimately, these travel bans have also been the cause for a feeling of anger, fear, and disunity between government officials and the American people, rather than resulting in greater global protection. There will be and already have been reactionary measures taken by other countries due to these bans, such as Turkey banning all U.S. citizens who are currently without a visa and suspending all visa services for citizens. In conclusion, Trump's travel bans have not been immensely effective and have instead been a cause of disagreement and strife within the world. 

# Harkness Table Flaws

TIM LAN '18  
OPINION

At St. Andrew's, each English or history classroom houses an antique Harkness table. Sitting down before the Harkness table, flipping open laptops for note-taking, and having back-and-forth dialogues about readings is a routine for our students.

Yet, indulging in unquestioned appreciations for the Harkness table, people seem unaware of its potential flaws. These flaws lead to unbalanced representation of thoughts, lack of active listening, as well as students becoming nonchalant about the reading itself.

Unbalanced discussions happen at a Harkness table as soon as the "dominant speakers" and "quiet listeners" reveal themselves. This process takes no more than twenty minutes. Extroverted students, finding the Harkness table a comfortable niche for self-expressions, race to be the first to answer, comment, or question (sometimes only seconds after the discussion has started). Introverted students, on the other hand, end up never speaking up in part because they feel intimidated or

overwhelmed, and also because they need time to process, organize, and plan their speeches, which quickly become irrelevant as an extroverted speaker's random comment already switched the topic. Classes then become dominant speakers' quick, intuitive back-and-forth exchanges along with quiet listeners' meditations. Such unequal representation of thoughts defeats the Harkness table's purpose. It is a pity for both introverted thinkers, who cannot share their often well-developed thoughts, and extroverted speakers, who can't learn from these thoughts.

People also quickly end up not listening with attention at a Harkness table. Eager to spread his or her interpretations or encouraged to get a good participation grade, a student may spend lots of energy organizing and expressing his or her own thoughts rather than listening to others' opinions. Once a student "completes" his contribution to the discussion, he or she might as well sit back, play with the pencil, or stare at the speaker absent-mindedly. As a result, students aren't really

building upon or even addressing each other's ideas. Instead, when a student presents his or her ideas anticipating feedback from others, he or she may be disappointed as another student blurts out comments about an unrelated issue. This learning style, although good for cultivating public speaking skills, fails to encourage listening.

Lastly, students may discover or even take advantage of the fact that not reading the text does not prevent them from participating in Harkness discussions at all. One may come into class completely uninformed of the reading and speculate its themes from peers' speeches. Then, while looking at other moments of the text, one may easily connect them with the themes and still come up with reasonable interpretations. Yet these interpretations aren't exactly original—by following classmates' themes, one loses his or her chance to analyze the text independently and share his or her unique perspective on the text. Gradually, students who have learned to sail through discussions without reading may become nonchalant about the

texts themselves.

The Harkness table, of course, is with no doubt our great tradition. But it takes faculty and students' awareness and efforts to avoid its potential flaws listed above. In Mr. Gilheany's ethics class, for instance, we once had a discussion where every student was given three paper clips, each one a token for speaking. Every time a person spoke, he or she would give out one paper clip, until he or she ran out of paper clips and couldn't speak anymore. In this way, everyone spoke equal amount and gave much more mindful and organized speeches, making the most out of the three speaking chances. In other particularly effective Harkness table discussions I've experienced, students also organized their arguments better by taking a reading quiz or reflecting briefly before discussions. These methods, making the Harkness discussions more engaging and efficient, should be adopted more widely.



## Someday

KATE BUTCHER '21  
POEM

Yesterday  
There was no fence  
I could run to you.

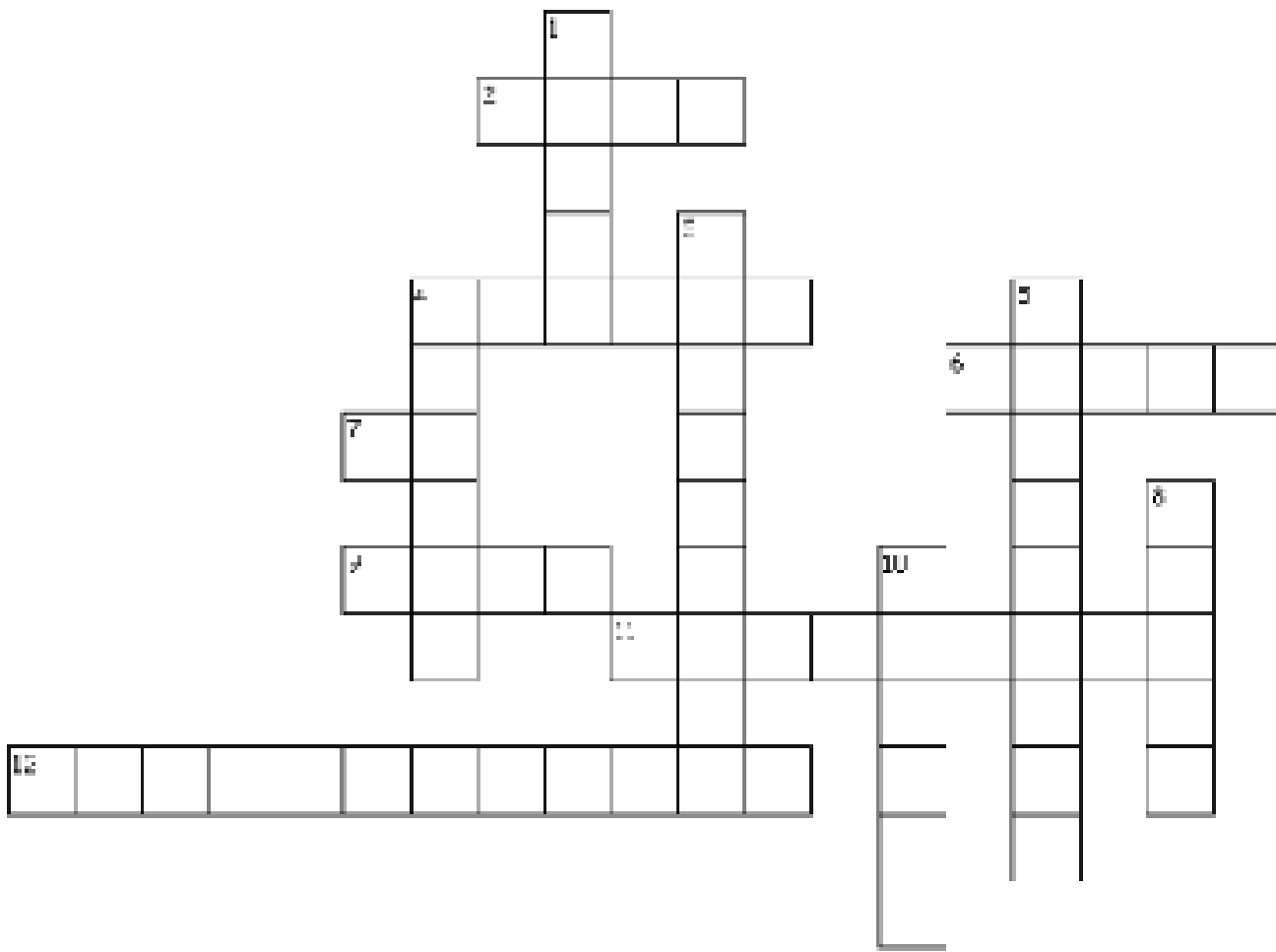
Today,  
They built a fence  
I try to run to you.  
I try just to fail  
I climb just to fall  
Each time I fall further  
Each time it hurts more.

Tomorrow  
It is said  
They will build a wall  
I will lose sight of you  
But I won't give up.  
I will climb that wall  
Those sharp rigged rocks,  
Rubbing my fingertips raw  
I have fallen too many times  
to fall again.

Someday  
I will get to the top  
And I will run to you.



# Entertainment



**Across:**

- 2. They stole my\_\_\_\_\_
- 4. Knock knock, who's there? to who? to whom!
- 6. My hands are of your color, but I shame
- 7. wear a\_\_\_\_\_so white
- 9. Amount of senior free time
- 11. She was like\_\_\_\_\_
- 12. Soup of the day Vorhees style

**Down:**

- 1. Ms. Pressman's love
- 3. Elizabeth's first impression
- 4. Maggie's new hit
- 5. Re +Profe's passion
- 8. Mr. Roach's love
- 10. To be or not to be, that is the question. Whether tis' nobler in the mind to suffer the slings and\_\_\_\_\_of outrageous fortune

ODYSSEUS '18



## Today In History: October 20th

- 1820— Spain sells part of Florida to US for \$5 million
- 1864—US President Lincoln Formally establishes Thanksgiving as a national holiday
- 1930— Adventures of Sherlock Holmes, premieres on NBC radio
- 1935— Communists forces end their Long March at Yan'an, bringing Mao Zedong to prominence
- 1955— Publication of "The Return of the King," the 3rd and final volume of "The Lord of the Rings"

