



# The Cardinal

ST. ANDREW'S SCHOOL, MIDDLETOWN, DELAWARE

WEDNESDAY, SEP 5TH, 2012

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## Welcome back to the land of ETHOS!



- Class of 2013 swamp walk, 2009-

### The Joys of Opening Day

Carbery Campbell '15

Your dad wanted to drive his '90 Mazda up from Florida, which is held together with "My Child is on The Honor Roll!" bumper stickers. However, your mom insists on renting the generic silver sedan that is owned by at least half of the St. Andrew's parents. On the drive to Delaware, you stop at the Philadelphia IKEA to pick up the Sgjvsådlk hypoallergenic faux-down comforter your mom is convinced you need. Your kid brother whines about the absence of snow as your dad rants about America's excessive consumerism. He refuses to leave the cafeteria, where he is feasting on 50¢ meatballs and Swedish granola bars. When you finally arrive at St. Andrew's, you are greeted by a student who proclaims, "I am a SENIOR!!! LET ME HELP YOU." You follow her flamboyant pink shirt through a narrow hallway, which is decorated with pictures of a bunch of kids carrying Robin Williams on their shoulders. You are dumped in a long line, where you awkwardly shuffle around next to a bunch of other freshmen. "Hi", you say to the student next to you. "Where are you from?" "New Jersey", he says. Rats! You had hoped he would be from somewhere exciting. Hmmm, what's in New Jersey? Beachside casinos? Jersey Shore? Somehow, you don't think your new acquaintance will appreciate these conversation topics, so you just say, "...awesome." The lameness of your response is quickly forgotten as your mom drags you over to the nurse's table to discuss the proper dosage of your acne medication. As she confers with various medical personnel, your brother wanders aimlessly around a classroom. Your dad has already bounded off to tell Mr. Roach that teenagers spend too much time on iPhones engaging in the evils of Facebook and texting. You pick up the oversized suitcase your mom found in a pile at T.J.Maxx and wander in the general direction of your dorm. On the way, you observe several groups of seniors sporting their obnoxious pink garb. When you get to your room you unpack the fifty pairs of slacks you never end up wearing as you chat with your roommate. Miraculously, she has already been here for two days because of International Student Orientation and can introduce you to what seems like the entire school. While you are talking, your dorm parent rounds everyone up to play a game with sponges which vaguely resemble the STD models you were forced to carry around in 7th grade health class. You eventually find your parents and brother and give them the last goodbye. Your mom tearfully hugs you at least three times as your dad tries to escape out the emergency exit. You don't have much time to reflect on their absence, however, because it is time for the square dance. Long-bearded men play the banjo as your impeccably straightened hair frizzes in the twilight. The evening is spent stepping on peoples' feet and learning names you won't remember for another two months. At the end of the night you collapse in bed, exhausted. As your roommate chatters about the cute boys in the grade, you slowly doze off. Are you ready for St. Andrew's? No. But at some point, you'll come to love it.

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The Cardinal



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# Throwback

Editor— Jiani Chen '13

## Emily's Graduation speech

EMILY GROHS '12

Before I talk about our class and our journey specifically, there are a few things I want to say to the rest of the school, on my behalf and on behalf of the class of 2012.

First of all, to the staff here-- We thank you, for everything you do, especially the stuff that goes unseen and unmentioned. You make life here, and all that it entails, possible. We love you for it all!

To all our teachers, dorm parents, coaches, advisors, and amazing faculty mentors and friends—we love you, more than you can know, and you have changed us for the better in a million ways. You have showed us clearly and unquestionably in all that you do for us what it means to be a good person, to care for others, to love life, and to make the most of what we have. For that, we are infinitely thankful to you. The world owes you a great debt for who you are and for who you have helped us become.

Last thank you and message— To the underclassmen: We love you and believe in you and want nothing but the best for you. All I can say to you, the best advice I can give, is to LOVE and appreciate this place and these people while you can. Sign up for anything you can, and feel everything that happens to you deeply and with your whole self. Sometimes this place, and the busy-ness, will make you tired—rest as much as you need to and get back up. I've been there, and I know that life gets really hard really quickly sometimes, but I promise that you are fundamentally powerful, wonderful and beautiful-- you can do anything. Even when you cannot find light or hope or happiness in yourself, these people will see it in you and they will save you. Approach everyone and everything with an open mind and kind heart. You are all going to do and be so many amazing things, I can't wait to hear about y'all in the years to come!!

Now to us, the Class of 2012. Do you remember the day you moved in here for the first time? I can remember it all, but in a hectic, theatrical way, like a movie trailer. A lot of you know this already, but I didn't visit before I moved in. So I relied on Mr. Alleyne, who had taught at my middle school and with whom I was suddenly embarking on this scary, exciting and mythical journey to boarding school. And thank heavens I trusted him! Mr. Alleyne, you already know this I hope, but you are my savior. Anyways, move-in day. We stopped in the Acme parking lot so the camera crew for the admissions video could get in the car and film me seeing campus for the first time. Long story short, after walking up and down the breezeway eight times with my big sister Louise, being introduced and reintroduced to my classmates, meeting my roommate, getting my first tour—all of this is being filmed, mind you—I finally got to collapse in bed. Where I lay awake all night. I knew something big was happening to me, and to every other new student I had met that day, and I could see it in the upperclassmen's eyes and smiles—our lives were about to change in the most amazing and frightening ways.

Who were we back then? I mean we were essentially the same, I suppose, but I never could have imagined the things we would do in four years here, and the friends we'd make and the people we have become. Four years! And we did it! Not 'we did it', as in, 'wow, we survived a terrible, near death experience', but as in 'we did EVERYTHING!' We took all our exams, the ones we used to complain about, and went to classes, and did exhibitions, and wrote fifteen page papers and organized dances and raised money and volunteered and all those things they told us we would do when we moved in. We are the almost grown-ups with the laundry lists of accomplishments and leadership roles and hilarious, one-of-a-kind memories and jokes that we watched with awe our freshman year. Can you believe how much we have accomplished?

Two days ago, as I was reading the letter I wrote to myself freshman year, one thing in particular stuck out to me. The second sentence of my letter, right after 'How's it going, home doggy dog?', is this: "I want you to remember some things from freshman year." I then list a few things like 'Darwin Penelope Mouse II', the disco

clown suit fiasco, and 'my hands are bananas', things that most people won't find funny, but that I always will. The best part is, though, is that we all have these things, even if we weren't strange enough to document them on photobooth—why are birthday announcements so great? Contrary to the belief of many, it is not the relationship references, or the embarrassing nicknames—it's the jokes, which each represent memories. Think about that—every thing we can possibly mention about this place, every word or phrase we found funny or important once, is a memory.

This is our biggest accomplishment. Not our awesome prom, or all the colleges we are going to, or our academic records—the biggest and best thing we have done here is to live. We have lived here, all day, for most of the year, together, for four years. And right now I'm feeling like four is a small number, not quite enough maybe, but it really is an impressive amount of time—those four years hold more life and fun and happiness than a whole lifetime does for some people. And the best part is, you can't unlive them! No one can! Everything from this place will be with us forever, as part of who we are and as part of what helps us grow even more. We have lived here, as friends and classmates and students and teammates and dorm leaders and front lawn loafers and bike-to-town-ers and elaborate costume wearers and, and, most importantly, as family. We are so lucky to have had this time together, and to have each other to return to for the rest of our lives. We are so lucky, and strong, and wonderful, to have lived this place and this life for so long.

There are a few things that I want us to remember on this strange, surreal day—first, we have a million reasons to love each other and be thankful for everything we have been given by these people, our classmates, the class of 2012. Second, enjoy everything!! We have lived, and will continue to live, and there is so much good to find in every moment of every day, even those that seem to be our worst. Life is ours, and this life in particular, and we have an obligation to live it to the utmost.

Seriously guys, I love you, and I know I am a cheesy person, and typically cheerful, so this may not seem to be that big of a statement. But I love all of you, absolutely no exceptions, to your core, and I owe you more than you will ever be able to understand, for making me a good person, for making me happy and hopeful when I didn't even understand that I was missing those things. In a lot of ways, I owe my life to you. I am so proud of everything we have done, everything from that first day four years ago to right this second. And so my most important message, for my own survival and for my sanity, since I feel pretty close to losing it, is this: This, this day, our graduation, is not it. This is not it for us, for this school, for our friendships, or for our home at St. Andrew's. We are going to live in a lot of different places next year and make new friends and homes elsewhere, but by no means is this it. We are tied together, intricately, hilariously, happily, for ever.

This is not a funeral, it is a birth. The people we have been transforming into over the last four years are here, today, and today we are being sent out into the world to change it and make it better. And while we change the world, each and every one of us will still be a member of this family, the St. Andrew's Class of 2012. I love you guys, and I am so proud of how we have lived, but, while this is certainly a day to celebrate, it is not an end.

In true St. Andrew's fashion, I want to leave you guys with a quote, one I have found a little comforting these past few weeks when considering what this day means. This poem was in a book for one of my classes, and I love it. Yu Lu, a Chinese poet, writes: "The clouds above us join and separate,/ the breeze in the courtyard leaves and returns./ Life is like that, so why not relax?/ Who can stop us from celebrating?"

We are like those clouds, and that wind—we may be leaving today, but we will be back again, together, soon. Life is like this—who can stop us from celebrating all that we have become?

# Around Campus

The Cardinal

Editor—Mason Dufresne '13

## SDLC: Student Diversity Leadership Conference

Nnana Amakiri '13

In joining SDLC you are taking hold of your diversity and molding from it ambition.

You are making the overcoming of adversity and calamity your sole acquisition.

In doing so one must not bloom into wealth both misfortune and pain.

But instead, allow your shame to wash away in the rain.

In a sense you are proving yourself to others by letting go of fear.

If you do this you are allowing those who doubt you to simply disappear.

You are taught to always speak your heart as well as your mind.

To take every chance you get because you may never know what you may find.

SDLC is a student leadership diversity conference. Thousands of kids get together and participate in workshops and activities to better prepare themselves for the rigors of problems of diversity back at school and at home. It is a multi-racial, multi-cultural gathering of kids from all around the world. Essentially, the goal is to develop effective cross-cultural communication skills, understand the nature and development of effective strategies for social justice, and learn networking principles and strategies.

## Michael Sandel

Soo-Hyun Jung '15

Some say he resembles Montgomery Burns of The Simpsons, but Michael Sandel has piercing eyes that speaks to his intelligence and fatherly warmth, rather than wiliness. Sandel has been touted as one of the most brilliant political philosophers of our time, most renowned for his immensely popular series of lectures at Harvard University, called "Justice." It has kept its top position on Harvard's course list throughout his 20-year-tenure at the school. He published an accompanying book in 2009. I was deeply impressed by the book. In the book, Sandel

introduced three main philosophies behind moral judgments: utilitarianism, libertarianism, and teleological thinking. It challenged me to ponder carefully on the decisions I make and try to analyze why I believe something is right or wrong. What makes his book, or philosophy so prepossessing is that he does not impose a unilateral belief on readers or guide them in a particular direction. Instead, he motivates them to keep thinking about issues that have been hotly debated for decades, or even since the dawn of civilization, that are so integral to our everyday life. By presenting the claims of Kant, Aristotle, and Rawls—by giving us options—he encourages us to become attentive and active to social matters such as euthanasia, gay marriage, affirmative action, and etc. Attracting us nearer to the heart of our societies, or communities, we come to better understand ourselves in these turbulent times. It would definitely benefit everyone at St. Andrew's. Sandel fits perfectly into our school's mission and our intensive focus on humanities education.

## Meet the new prez: Emily Troisi

Eliza Bell '13

People know her from the voluminous bun that sits high atop her head, her frequent pop-culture references, and her straight shooting attitude; Emily Troisi was made to be a president. Emily has been an ambitious and outspoken leader in our class since her first day at St. Andrew's, and the Class of 2013 is thrilled to have her represent them. Here are some of Emily's reflections on the school as a whole, and her thoughts for the upcoming school year:

### How has St. Andrew's and your perception of St. Andrew's changed over that last three years?

ET: I've learned not to sweat the small stuff and that SAS is not as scary as it seems. As a freshman, every assignment seems like the hardest paper you'll ever write, every point lost in a sports game will ruin your chances of being on a varsity team, and every minor disagreement you have with your roommate will end your friendship. I have come to realize that the key is to take life at SAS one day at a time. The overwhelming hustle and bustle of this campus becomes much more manageable when you take the time to breathe and remember that you will finish everything one way or another.

### What will you try to change, and what will you fight to keep?

ET: I definitely want to raise the bar for St. Andrew's dances; they've gotten worse and worse since my freshman year and I think the class of 2013 is ready to change that, (as demonstrated by our controversial "shower" dance). Also, I really want to encourage the seniors to become really close with their little brothers and sisters! It's really helpful to have an upperclassman show you the ropes in the first month of school, but I want to turn the big sibling/ little sibling program into more than just a welcoming activity but a yearlong commitment; seniors, can you accept that challenge? And of course, I want to keep the new, old smash cookies! That's one thing about freshman year I'm glad came back (NOMS NOMS NOMS)

## CONGRATS MR. SPEERS!

Can you describe the legacy that has been left to you? What kind of legacy do you want to leave to the class of 2014?

ET: The class of 2012 was different from every other senior class I've seen because of the unity within their own class and their ability to unify the entire student body. Last year's seniors were really great about reaching out to younger students, not just as senior leaders, but as friends. This made our school a family, not just a community. I hope the class of 2013 can follow in the footsteps of our predecessors and be that united example for the rest of the school. That being said, I also hope we'll make our own impression on the school, but I don't think anyone can exactly say what that will be. For right now, I just hope that the class of 2013 can set a tone of respect, diligence,



and inclusivity early on this year that the rest of the school will emulate.

### What are St. Andrews' weaknesses?

ET: Sometimes, one of the greatest things about SAS is how secluded it is; the campus surrounded by the cornfields of Middletown can be an escape for many, as I know it is for me. However, a weakness also lies in this seclusion; students can really miss a lot about the outside world if they aren't looking for it. I remember not knowing about any current events freshman year because of the constant, fast-paced schedule I stuck to at school. This seclusion can become isolating and even develop into a kind of ignorance.

### What do you look forward to most about your presidency and the upcoming year?

ET: I'm most looking forward to seeing how the class of 2013 will come together by the end of the year. I think senior year is the year where the dynamic of a class finally comes together. I'm eager to see the final result. As for my presidency, I'm just excited that I get to be a part of the decision making processes that have made my time at SAS so memorable. If I, and SAC of course, can plan a prom half as awesome as the one from sophomore year, or a frosty run as clever as the last, I'll be able to graduate happy, knowing that I helped organize an awesome year at SAS and one that hopefully makes other students love this place as much as I do.

Emily Troisi is starting her presidency with a strong repute. She has a great head on her shoulders and will lead the senior class with her perfect blend poise and tenacity. Many concerns and rumors have travelled across campus about the Class of 2013's leadership capabilities, but Emily is sure to silence them. This will be a great year and the entire campus should expect big things from the original Delaware Diva.





ST. ANDREW'S SCHOOL



# The Cardinal Around Campus

Editor—Will Hughes '13

## Rest In Peace: Friendly's, Not Really



Credit: Joshua Meier

On a sunny day on June 27, 2012, St. Andreans were devastated after they watched their beloved Friendly's devoured by flames. For St. Andreans, Friendly's was a place of socialization, a temporary escape from school life and, of course, a place to get amazing ice cream. The accidental fire, stirred by the mulch nearby, quickly engulfed and demolished the building in seconds. Luckily though, nobody was hurt.

However, people should not let their hopes down because Brian Myers, the owner of the Middletown Friendly's said that he was planning to restore this sacre place in the fall, sometime around November 1st. It could have been an end to the vicarious delight of St. Andreans as they venture out, either bicycling, walking, or even running to get one scoop of ice cream. In St. Andrew's, going to the nearby Starbucks and Friendly's seems like a once in a lifetime chance since everybody is surrounded by mass areas of corn fields,. We beg teachers to take us to Sushi Yama, Starbucks or even Acme, just to escape from our strenuous lives at school, even for 20 minutes. We will look forward to the newly renovated Friendly's and a satisfying Friend-z or Fribble shake that will help us get through the year.

## Do the 'learning' that lasts!

MICHELLE KIM '15

It is now time to get back to school, back to writing breathtaking English papers, solving intricate math problems, and enjoying the empowering sense of learning. However, when we look back on our past school days, sometimes, it may feel as if we have not retained as much as we were "expected to". Why not? Here is a possible reasoning studied by University of South Florida behind the fact that we invest a whole tub of time in studying, sometimes we can only retrieve a bar of soap's worth of information. Let's take a look at the concept of "overlearning". Overlearning is when we study material immediately after we have mastered it. For example, if one is studying the structure of a plant for biology class, even after he or she has completely mastered and memorized all the structures of a plant, the time invested to continue to study mastered material is overlearning. Of course, there are going to be benefits in this extra effort. A week later, a day later, or a few hours later, this information is crammed and is "fresh" in your memory, and maybe you can ace the exam. However, a month later, this information is less likely to be retained in your long term memory. To do the learning that lasts, the extra studying will not be useful. In order long-term memory to function, time should be spent on reviewing the material from last week or last month, rather than studying material immediately after you have mastered it! Although we hear it all the time: cramming is not effective, in order to do the learning that is meaningful and long term, we cannot cram all studying time on a single topic in a single study session. This year is going to be a great year at St. Andrew's, not only filled with effective learning, but also the kind of learning habits that will stay with us forever!

## 5 Tips for freshmen

SALLY MADIGAN '15

1. Explore.  
At Saint Andrews we are lucky enough to have approximately 2000 acres of campus. Take advantage of this. Whether it's a game of manhunt in the woods or running through the cornfields just because you can. Don't feel bound to your dorms. Get outside.
2. Get involved.  
Saint Andrews offers tons of opportunities for community service that can become a highlight of your freshman year. On Tuesdays after a half-day of school many students partake in these community service opportunities. Some examples of these are Adaptive aquatics, mentoring, and tutoring. All of these are great ways to spend your Tuesday afternoons.
3. Sleep!  
In your freshman year you hopefully shouldn't have to get up early or stay up too late to finish all your homework. Take advantage of this! Doctors suggest teenagers get 10 -11 hours of sleep every night so at least try to get 8. Napping is also strongly encouraged.
4. Utilize the front lawn.  
When its warm the front lawn is the best place to hang out. Get your class together and hang out on the lawn. Some of the best memories from your freshman year may end up being from that exact place!
5. (The most important) Lava cake.  
It may seem like a joke but lava cake is very serious business. On Fridays arrive as early as possible to mid morning break and position yourself to attack. When the lava cake is set down... game on.

## The Fall Playlist

Pep Ruckpanich '12



Kids Like Us  
Maggie Rogers



1. Walcott - Vampire Weekend
2. Embers - Maggie Rogers
3. Deep In the Earth - Maggie Rogers
4. Creatures - Maggie Rogers
5. Wolves - Maggie Rogers
6. By Morning - Maggie Rogers
7. A Love Letter - Maggie Rogers
8. Kids Like Us - Maggie Rogers
9. Satellite - Maggie Rogers
10. You - Maggie Rogers

HAVE AN OPINION?

WRITE ABOUT IT.

The Cardinal



## The Olympics

NOAH RICKOLT '14

## Athletics

Editor— Eliza Bell '13

The Cardinal



This summer's London Olympics were the usual display of incredible athletic prowess and fierce competition one would expect to see. Initially the games were a tight race between China and the USA for overall medals, with the two countries switching between first and second continually. Then track and field rolled around and we saw the USA come away with twenty-nine medals to China's six. We owe this success to the ladies. United States women took home twenty-nine golds, half of their fifty-eight total medals. China was the only country to win more gold medals than the USA women. The men were no slackers though, taking home seventeen golds and forty-five total medals.

Individually, the top four medal-winning olympians were all American. And number one was, for the third straight olympics, Michael Phelps. There were a number of truly spectacular athletes at the olympics, but the twenty-seven-year-old Michael Phelps took the spotlight once again with his record-shattering, eighteen gold medals and his twenty-two total medals, earning him a congratulatory phone call from president Barack Obama himself.

The most inspiring story I have heard from the London Olympics (and I have heard very few), was Claressa Shields' gold medal in the women's mid-weight boxing event. The seventeen-year-old grew up in Flint, Michigan and will be starting her senior year this fall. Her father has spent a lot of time in jail and Claressa has had a difficult childhood, but when her father introduced her to boxing at age eleven, Claressa discovered a passion for the sport. She began training at the Berston Field House in Flint, where she was the only girl. In the final of the London Olympics, Claressa faced seasoned veteran Nadezda Torlopova of Russia. At nearly twice Claressa's age (thirty-three), many thought Nadezda's experience in the ring would simply be too much for Claressa to handle. Claressa proved them all wrong, winning by a decisive score of 18-12, and even going so far as to stick out her tongue at Nadezda during the fourth round. Her gold medal was the first for any American women's boxing.

I realize I have talked mainly about how the USA did at the Olympics, and I apologize to all the foreign students whose countries were not discussed. I would like to give a shout out to Germany, who finished fifth overall for medals with eleven gold, to South Korea that tied for ninth overall medals with thirteen gold, and to our bordering country, Mexico, for winning their first olympic gold. Individually I would like to praise Usain Bolt for his continued dominance of the sprint track events, and to criticize Ryan Lochte for trying to take the spotlight off Phelps, falling far short of doing so. Just a year and a half until the XXII winter games in Sochi, Russia!

## Upcoming home games:

**Friday 7th:** 3:45pm V&JV Field Hockey vs. Tatnall  
**Saturday 8th:** Girls X Country, 3pm V Girls Soccer vs. Germantown Friends, 6:15pm V Boys Soccer vs. Middletown  
**Tuesday 11th:** 3:45pm V Field Hockey vs. Ursuline Academy, 3:45pm V Girls Volleyball vs. Wilm Friends School, 4:30pm V Girls Soccer vs. Shipley  
**Thursday 13th:** 4pm V&JV Boys Soccer vs. Tatnall  
**Friday 14th:** 4pm Boys&Girls X Country

## The curse of 2013

PEP RUCKPANICH '13

2010 Boy's Tennis, 2010 Girl's Tennis, 2010 Girl's Lacrosse, 2011 Boy's Crew, 2011 Boy's Tennis, 2011 Girl's Tennis, 2011 Boy's Squash, 2012 Boy's Tennis, 2012 Girl's Lacrosse, 2012 Boy's Crew, 2012 Boy's Squash

What do these teams have in common? Each team earned a 2nd place trophy in its respective athletic competition: the Henley Regatta and annual State Championships.

Although some people refer to this bad luck as the "Curse of Engelhard", it deserves new name, "The Curse of 2013". Since the Boy's Tennis team brought home the state championship in 2009, no St. Andrew's team has been able to bring home the 1st place trophy. Since the class of 2013 arrived on campus, our school has earned a total of eleven 2nd place trophies.

If you think that getting 2nd place once is miserable, imagine going through this kind of experience five times as I have done. The tennis team has earned the 2nd place trophy for the past three years and the squash team finished second in both the 2011 National Tournament and 2012 Mid Atlantic Tournament.

A three-year championship drought is nothing out of the ordinary here at SAS, however, it is unique in that we have earned so many second place trophies. The second place trophy is worst; you essentially finish only inches away on the a doorstep away from success. Essentially, second place is the first loser.

I know that we, the Class of 2013, will break the curse we have started. "We didn't come here to win one championship, not two, not three, not four, not five, not six, not seven..."

## Congrats 2011-2012 All State Honorees

Soccer: Ben Bentil and Matt Grippo

XC: Henry Weaver

Boys Basketball: Ben Bentil and Austin Tilghman

Swimming: Jonathon Witchard

Boys Tennis: Placed 2nd in the State as a team

Individual State Champions at 1st Doubles : Pep Ruckpanich &amp; Will Maas

Individual State Champions at 2nd Doubles : Jay Patenaude &amp; Marcel Goehre

Girls Lacrosse: Placed 2nd in the State as a team



# The Cardinal

## “No Complain Monday”

PEP RUCKPANICH '13

Last year, Riley and I decided that we would no longer complain on Mondays. Essentially, we will try even harder to avoid whining about the small issues of our lives on Mondays. Although this school wide effort singles out Mondays, we will try not to complain on other days as well. We wanted to encourage y'all to try this out and stay focused on being positive. By doing this, you are not only helping yourself, but are also helping the community by infusing your positivity.

### I AM THANKFUL:

FOR THE CLASS THE I DO POORLY IN BECAUSE IT MEANS THAT I HAVE THE OPPORTUNITY TO LEARN

FOR THE PILE OF LAUNDRY AND IRONING BECAUSE IT MEANS

I HAVE CLOTHES TO WEAR.

FOR WEARINESS AND ACHING MUSCLES AT THE END OF THE DAY BECAUSE IT MEANS I HAVE BEEN CAPABLE OF WORKING HARD.

FOR BEING WAITER TODAY BECAUSE IT MEANS THAT I HAVE FOOD TO EAT

FOR HAVING ROOM INSPECTION BECAUSE IT MEANS THAT I HAVE A ROOM TO LIVE IN

FOR MY PARENTS NAGGING ME BECAUSE IT MEANS THAT THEY CARE ABOUT ME

FOR THE ALARM THAT GOES OFF IN THE EARLY MORNING HOURS BECAUSE IT MEANS THAT I HAVE A FULL DAY AHEAD.

# The End

# SAC

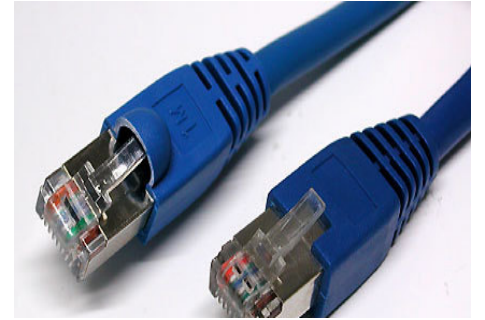


# SWAG

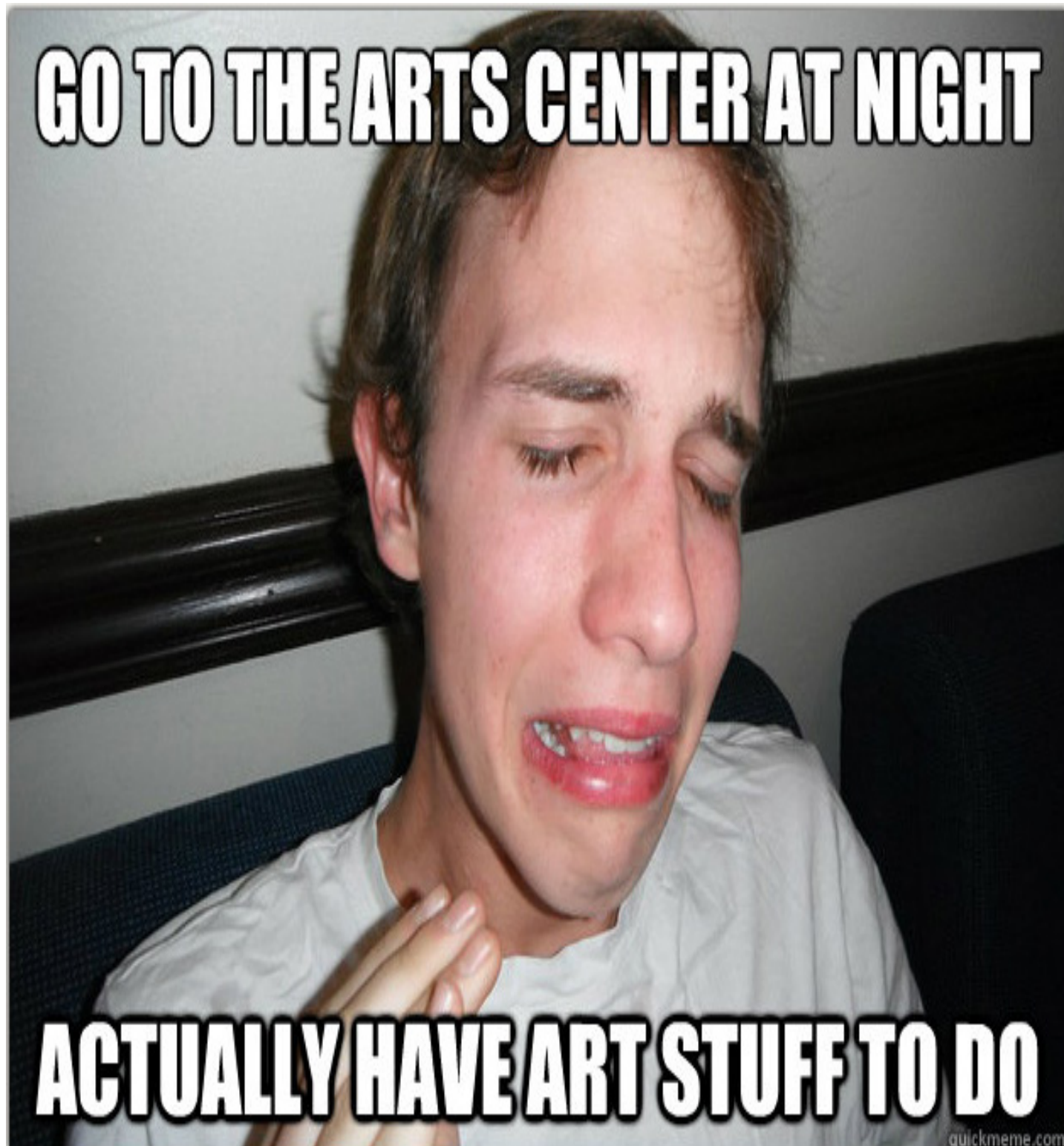
T U D E N T E E N E K I N D E C T I V I T Y R O U P

## The end of the ethernet cord era?

RILEY McDONOUGH '13



When St. Andrew's School resumes this fall, one significant change will be one step closer. In the recently released film *The Dark Knight Rises* Selina Kyle states, "There's a storm coming, Mr. Wayne." Likewise, a proverbial storm is coming to SAS that will effect the technology department, the students and SAS's antiquated technological policy. Due to Apple's decision to "merge" their future Macbook Pro and Macbook Air product lines, the Ethernet ports are disappearing from Apple notebooks. Apple's new "Retina Display" Macbook Pro and Macbook Air line have nixed the optical drive and Ethernet port to modernize. As Apple continues to phase out these features, SAS's current system of connecting to the Internet, which depends upon computers with Ethernet connections for use in dorms and in Founders Hall, will either have to be replaced with Wi-Fi or provide the necessary attachments for students. Essentially, the school's technological policy, which allows students to only use Internet in common rooms, will be forced to change. The Schools resistance to allow technology into the lives of the students may face an insurmountable obstacle in the coming months and years as the modernization of the world forces change to the school's policy.



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Credit: Christian Burke '13