

ST. ANDREW'S The Garth

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MIDDLETOWN, DELAWARE

October 2002

Opening Day marks start of another St. Andrew's year



Jay Hutchinson greets his IV Form Religious Studies class.

On Sunday, September 1, St. Andrew's welcomed new and returning students to campus. The first substantial Delaware rainfall in six months forced all official activities indoors, but without significant disruption or inconvenience. The moving process from parent vehicles to student dorm rooms was the only activity plagued by the wet weather.

Over the course of the day, parents met with Headmaster Tad Roach and their child's faculty advisor, while new students were led on campus tours by assigned big brothers and sisters in the VI Form. This year's enrollment stands at 270 students, with 89 new faces joining the St. Andrew's community. From a geographic perspective, the School continues to become more diverse, with the new students hailing from 21 different states and six international locations.

The traditional SAS Opening Day square dance capped off the evening, undeterred by the rainy weather. Hay bales, bluegrass band, and students in country fashions moved to the gymnasium for a very well-attended event.

Seven new faculty join St. Andrew's community

Bringing a diverse mix of experiences, seven new faculty join an educational community that fully utilizes their varied talents.

Manny Benjamin will teach art and work in Admission, in addition to coaching soccer and basketball. Manny was born in The Sudan and grew up in

London, England. When he was 13, Manny attended a boarding school in the Eastern Highlands of Zimbabwe. After graduation, Manny moved on to Williams College, where he earned a degree in political science in 2001.

At Williams, Manny played varsity basketball all four years, as well as track and field, where he competed in the high jump and triple jump. During his senior year he was elected tri-captain and earned all-conference honors for two straight years. During recent summers, Manny played in a Pro-Am league against current and future NBA players.

Manny's hobbies include directing and producing short movies, traveling and jazz.

Christina Buckheit will teach courses in mathematics, while serving as head volleyball and assistant basketball coach. She graduated from Bowdoin College in 2000 with a major in mathematics, a

minor in economics, and a concentration in Mandarin Chinese. While attending Bowdoin, Christina was the captain of the varsity volleyball team, a member of the varsity basketball team, a member of the co-ed *a cappella* singing group, and a house leader for the Wellness Social House.

After graduating from Bowdoin, Christina spent a year in China with the Princeton-in-Asia program, teaching English at the Dalian University of Technology. Before joining the St. Andrew's faculty, she taught at the Woodrow Wilson Middle School in Boston with Citizen Schools, an after-school and summer enrichment program for students in twelve inner city public schools.

Mark Hammond joins the St. Andrew's faculty to teach physics and chemistry. He will also work with the swimming team. Mark grew up in

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Hen Kennedy '03 and John Collins '03 offer thoughts on the new year. *Page 2*

FALL SPORTS BEGIN SEASON

SAS students return from the summer months with competitive fire. *Page 4*

PETER MCLEAN RETURNS FROM SABBATICAL

Biology teacher Peter McLean spends a year in pursuit of nature. *Page 7*

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Newsworthy

Erica Landskroener '04 spends the summer in Thailand

Over the summer months, V Former Erica Landskroener participated in a five-week cultural adventure program in Thailand that included community service work.

Landskroener spent four weeks in the northern city of Chaing Mai, living in a homestay an hour out of the city. At the homestay, her group completed two community service projects. The first was the construction of a reading room, or *selah*, as the Thai call it, built of concrete blocks and open lattice walls. The second project was the refurbishment of a nursery school, which required the group to install linoleum floors, paint walls, drape mosquito netting, and make

classroom decorations.

The group engaged in other activities while in the village, including teaching English at a nearby school and making American food for their Thai host "siblings." Participants in the group also had the opportunity to work with their Thai "parents" at jobs in the fields or making crafts.

The program wrapped up with a week in Bangkok exploring ancient ruins and other regional cultural and tourist attractions.

Headmaster's Forums initiated

In an effort to enrich students' awareness of world events and social issues, History Chair Nan Mein has launched a weekly forum for discussion and

exchange. The Headmaster's Forums will examine a wide range of subjects, selecting from a pre-determined list and as dictated by current events. The list of possible topics includes world and domestic politics, ethical issues in business and medicine, ecological concerns, and health and social welfare programs. Two faculty members will be present to moderate the discussions.

The first two introductory meetings of the forum took place on September 9 and 10, permitting students and faculty (and even one Trustee) to engage in discussions about the terrorist attacks of last year. Over the course of the year, the forum will meet on Mondays or Tuesdays in the A Period following family-style lunch.

Campus projects make for busy summer months at St. Andrew's

A number of campus projects were undertaken this summer. The first and most visible of these was the demolition of the former maintenance building. With the completion of the new facilities services building in late May, members of the various campus facilities and operations crews moved out of the small shop at the center of campus and into their spacious new workspace at the School farm complex. In August, demolition crews razed the 70-year-old emptied structure to make way for the

new arts center now being planned. The hilltop site will be landscaped to prevent erosion during the winter.

Work in various dormitories continued, as part of an ongoing and overall effort to enhance the living quarters of students and dorm faculty. Common areas, such as hallways, lounges, and bathrooms received the main focus of attention, as they receive heavy use.

Finally, Trapnell House, which houses the St. Andrew's Advancement Office, received a major facelift to its

work areas. The first and second floors underwent major rehabilitation to provide more effective working conditions for the staff who handle alumni affairs, communications and fundraising. The back porch, which had been utilized over the years as a small office area, was demolished and replaced with a conference room and larger office. The main entrance to Trapnell was made handicapped-accessible with the installation of a ramp.

Co-Presidents' Corner

by John Collins '03 and Hen Kennedy '03

In the first Chapel service of the year at Old St. Anne's, we challenged every member of the School to become more involved in the community surrounding St. Andrew's by participating in the community service opportunities that the School offers.

In order to make community service opportunities more available, we have decided to join the Delaware Association of Student Councils. Our membership in the

DASC will permit us to participate in massive community service projects in conjunction with other schools around the state.

Spectrum, an SAS student organization dedicated to diversity, has decided to devote much of its energy and focus for the year to reviving St. Andrew's relationship with the Boys and Girls Club in Middletown. They hope to send people to the Boys and Girls Club to mentor and to help children with their homework twice

a week during the entire school year.

We look forward to the Adaptive Aquatics program, in which SAS students teach children with disabilities how to swim, thriving as it has in past years.

Beyond the few mentioned here, St. Andrew's offers multiple opportunities to contribute to the community that surrounds us. It is our challenge to the student body this year that every single person find a way to participate.



Headmaster's Address

Affirming our commitment to be a great school

Opening Remarks to Students
September 3, 2002

This afternoon I want to share St. Andrew's vision of the kind of school community we intend to be. Greatness in schools is a most difficult thing to measure. Outsiders often assume that numbers and statistics tell the story: SSAT scores, SAT scores, AP scores, college placement records. Others assume that campuses make a school—buildings, gyms, student centers, dormitories. To me, great schools are communities that consistently embody the following characteristics:

- Teachers accept the responsibility and privilege of teaching and work to inspire their students to grow in character, in confidence—in the classroom, arts, athletics and community service.
- Teachers love their subjects and dedicate themselves to forming apprenticeship relationships with their students.
- Teachers are empathetic, compassionate and loving; they set high standards for students in a calm, unanxious way.
- Teachers are great role models for students in their lives as adults: as professional educators, as scholars, artists, musicians, athletes and citizens.

Students at great schools embrace the core values of their institution. They see their education as a challenge, a unique opportunity. They pursue knowledge, not for grades but for the joy of intellectual pursuit and exploration.

They are active, dynamic learners; they seek to learn the skills and habits of mind of an intellectual community. They respect the dedication, talent and professionalism of their teachers. They seek to help create a culture of respect, collaboration and discovery in their classes. And they pursue the life of the mind beyond the classroom.

Students at great schools affirm, protect and defend the humanity of their communities. They welcome, accept and embrace every member of the community and celebrate differences in gender, race, ethnicity, sexual orientation, religion, geographical background and class. They never violate the dignity, privacy and individuality of any member of the community. They seek out those who are weak, lonely and timid, and they give these students support and strength to walk on their own.

Students at great schools practice the art of empathy and compassion. They are patient, kind and forgiving. They understand the private, hidden drama virtually every human being carries within himself or herself every day; and they somehow remember that every person is an integral member of the community.

Such students are careful with language. They reject the obscenity and denigration of language that is sexist, racist, anti-Semitic and homophobic. They acknowledge human beings' proclivities towards hatred, violence and exclusion. They reject these sentiments out of hand.

Students at great schools do not make distinctions based on class or wealth. They refuse to allow others to pick up after them. They recognize and respect the men and women who work in our offices, our maintenance staff and our kitchen.

Students at great schools view integrity and honor as our most precious attributes.

They see cheating and plagiarism as acts that compromise the trust between teacher and student, that degrade the academic integrity of the school. Students at great schools never steal; they respect the possessions of their fellow students, without exception.

Finally, students at great schools develop a deep commitment to citizenship and service. Such students realize that their school's culture, tone and spirit are their responsibility. They work actively and intentionally to help the school prosper and flourish. They never desecrate their school by writing graffiti or carving their names into desks and walls. They rarely waste their time by playing mind-numbing computer games or watching TV or movies. And consistently and creatively, students at great schools contribute to the lives of those in the local, national and international community. We serve, we share resources, we study the courses of societal challenges and illnesses. Students and teachers come to understand that the school, the community, the nation and the world need a soul—an abiding commitment to service, to compassion, to a world outside ourselves.

Daniel T. Hood Jr.

Headmaster

Fall sports teams off to solid start in September

Football looks to repeat as Conference champs

The 2002 SAS football squad began fall training camp on Tuesday, August 27, with a few hot practices before middle Delaware plunged into a rainy cold spell. Twenty-seven players returned for the camp, and Coach Mike Hyde is extremely enthusiastic about the SAS team this year. Certain that the team will be competitive, he believes the players also have the power to retain the Independent School Conference title.

Quarterback Greg Montgomery '03 returns as a two-way starter, having earned two-way First Team All-Conference honors last year. Other returning players include Brinck Slattery '03, another two-way starter with First Team All-Conference honors; Dan McAlaine '03 as two-way starter and All-Conference player (WR and DB); Charlie Stayton '03 and Elijah Weeks '04 as two-way starters and All-Conference (one way); Tyler Montgomery '05 as a two-way starter; and Jim Williams '03 as a First Team All-Conference defensive back.

While the team will open the season with two away games, the first home game will be Calvary Christian on September 28. The battle for the Cannon against Tatnall will take place on November 9 at Tatnall School. St. Andrew's has won the Cannon for the past two years.



Assistant Coach Jack Hoopes works on plays with the offensive line of the SAS football team.

Field hockey looking to match up in 2002

Coach Sarah Commito is preparing her team to overcome the challenges it faced last year. Beset by difficulties in handling tough teams in the second half

of games, the 2001 team lost three of their games by one point and wound up with six tie games. The goal for the 2002 team is to be in better shape and have the endurance to finish off those games with wins.

Key leaders for this year's varsity team are sure to be the seniors—Brandy Bennett, Hen Kennedy, Liz Lingo, Jessie Snider, and Emma Wallace. On offense, Commito expects Sara duPont '04, Clare Nowakowski '04, and Ashley Holbrook '05 to provide valuable contributions. The defense is staffed by Taylor Wilson-Hill '05 and Hen Kennedy in goal. Midfielders Lingo, Bennett and V Former Sarah Walter should help keep things moving in St. Andrew's favor.

The team will play against Tower Hill for the Alumni Homecoming game on September 28 and faces Sanford on Parents Weekend, October 26.



Allison Prevatt '05 works the ball as two teammates press a defense during preseason drills.

Boys' soccer excited about season

Under the leadership of seniors Owen Cadwalader and Walton Dumas, the 2002 boys' soccer team is poised for an exciting season. A mixed record and a third-place finish in the Conference in the 2001 season are distant memories as members of last year's successful JV team mature into varsity players for the games ahead. Head Coach John Austin '83 is very positive about the team's prospects. "The team came back in great shape, we have great leadership from returning seniors, and there is a palpable excitement about the season."

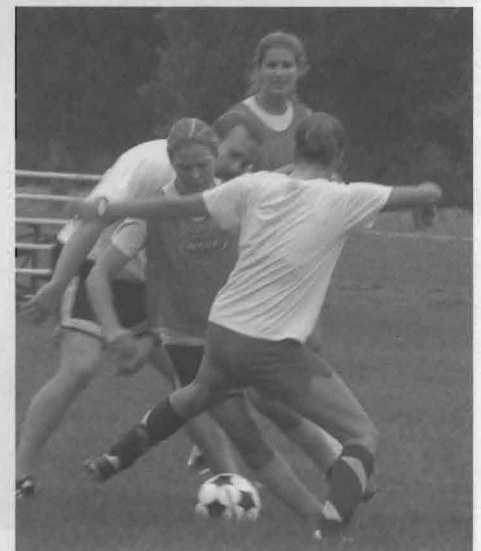
Austin has more than a few reasons to

be optimistic. First Team All-State player Damon Wilson '04 returns at forward, and is sure to inspire his fellow teammates to greater accomplishments on the field. Also of note is the addition of Assistant Coach Ben Kennedy '97. Coach Kennedy was a three-time First Team All-State player as well as a two-time Conference player of the year. Coach Austin says Kennedy has been fabulous, introducing a new defensive alignment that should improve the team's overall play.

Girls' soccer expects solid year

Led this year by senior captains Danielle Morello, Megan Rackish, and Margaret Farland, the St. Andrew's girls' varsity soccer team is looking forward to another strong year. Coach Bobby Rue points to the team's traditionally strong defense, as well as their trademark habit of solid improvement during the season. "Last year's games against the Hill School—a 6-0 loss early in the season and then a 3-2 win at the end—were a dramatic example of what the team can do in the course of a season," says Rue. Such a dramatic reversal of fortune is typical of the kind of effort and perseverance that Rue has seen in the program over the years.

Key returning players include Brooke Farquhar '03, Lana Matsuyama '03, Sarah Noe '03, Sara Peebles '03, Daphne Patterson '04, Lizzie Burns '05 and Jesse



Assistant Coach Rob Butler '94 directs attack drills during the August training camp.

Nunn '05. Coach Rue also expects to see important contributions from several young players who are new to the varsity program this year--Jennifer Cuervo '06, Molly Whiteman '06, Lindsay Brownlee '05, Blair Swift '05 and Katherine Lea '05.

Unfortunately for campus fans, the season opens with three away games, but the first home game is scheduled for September 26 against Baldwin.

Girls' cross country making strides

Amy Patterson takes the reins as head coach of girls' cross country for the 2002 season, working with a core group of enthusiastic runners. While the team certainly hopes to improve upon last year's record, the focus is on the growth and



Nick Kinney '03 (right) leads the boys' cross country team through a set of sprints.

performance of each individual. Summer workouts were preparatory, but not overly intense--a conservative approach Patterson believes will help the girls achieve these goals.

An early season race against powerful Caesar Rodney HS proved to be challenging, but the SAS squad showed significant improvements over personal records thus far this year. Jessica Lehner '05 was the first finisher for SAS, followed by Kim Black '04 and Giselle Furlonge '03. All ten runners for SAS finished within four minutes of each other.

Boys' cross country off and running

Boys' cross country has a fairly large squad this year, with over 20 runners dashing through the dense woods around Noxontown Pond. Coach Dan O'Connell is letting the members of the team establish their own goals for themselves, but overall hopes for the team to have unity, good times running and great efforts during races. Of particular note so far this season is Nick Kinney '03, who is chipping away at the 17:00 mark for the SAS course. According to O'Connell, Kinney had an outstanding summer of training, running throughout pre-Henley rowing team practices. Kinney also added extra workouts during X-C camp and the first week of the season.

While the team lost four of last year's top seven runners to graduation, the gaps are filling quickly. Ben Kemer '04 is

showing himself to be a solid competitor and newcomer Brice Howard '05 is also moving fast.

Coach O'Connell's main focus is to avoid injuries. The season's success will most surely depend on a healthy team.

Girls' volleyball--new year, new coaches

According to first-year Head Coach Christina Buckheit, this year's volleyball team is off to a great start. Working with new JV Coach Allison Thomas '96, Buckheit hopes to parlay that good start into a solid season. Eleven players, including seniors Ewurabena Hutchful, Cynthia Harris, Michelle Madeley, and Jennifer Wilson, returned for pre-season camp in August. During the first few days of practice, the team identified three major goals for the season: communication, team unity and persistence.

While last year's record was frustrating for the team, they are ready to put it behind them and focus on the season at hand. Buckheit acknowledges that it is difficult to pick out stars early in the season. Instead, she is proud to say that the players complement each other very well, and the support and effort of each member is apparent in every practice. In upcoming weeks, the team will work hard to improve its fundamental skill level and hopefully introduce some good offensive plays into their mid- to late-season repertoire. Buckheit adds, "This is an extremely dedicated and spirited group of girls, and we know the games will be exciting for all to see."

St. Andrew's Players tackle Arthur Miller's play, "The Crucible"

This fall, the St. Andrew's Players will stage a production of "The Crucible," by Arthur Miller. Loosely based on the Salem witch trials of 1692, the play debuted on Broadway in 1953 and was quickly interpreted to be an indictment of Senator Joseph McCarthy and the tactics of the House Un-American Activities Committee against suspected communists. The story focuses on a group of young girls whose mischief traps them in a chain of lies. As the girls falsely accuse their neighbors of crimes, the residents of Salem, either out of greed or fear, become complicit players in the miscarriage of justice.

Margaret Hoffecker '03 plays the role

of Abigail Williams, the leader of the young girls. She orchestrates much of furor in the village, in part to save herself from execution and in part to take revenge upon the wife of her former love interest. John Allen '03 appears as John Proctor, the once-adulterous husband who is suddenly cast, with his wife and other neighbors, into the midst of the girls' twisted stories. Molly Ruane '03 plays Elizabeth Proctor, wife to John and focus of Abigail's treachery.

Michael Grovola '03 and Teddy Rogers '05 play Reverend Parris and Reverend Hale, the clergymen who elevate the accusations into full-scale prosecutions. Andy Carroll '03 plays Deputy

Governor Danforth, the most manipulative and callous of the judges.

Director Ann McTaggart notes that while the McCarthy hearings inspired Miller, it was not his sole motivation for writing this play. Interestingly, Miller himself was called before the HUAC three years after the play was written and much like his character, John Proctor, refused to give any names to the court. When the play premiered it was quite unsuccessful perhaps due to audience fears that liking the play would land them in front of the HUAC.

The performances are scheduled for the Friday and Saturday nights of Parents Weekend, October 25-26.

New faculty join St. Andrew's

Continued from page 1

Raleigh, N.C., before attending Mercersburg Academy, where he was a member of the water polo and swimming teams. During graduate school, he developed an interest in teaching, especially the unique challenges of conveying scientific understanding to non-science majors. He was awarded an Alexander von Humboldt Fellowship to study in West Berlin after the completion of his doctoral dissertation.

Mark returned to the United States to join several graduate school acquaintances in a high technology start-up venture. Starting as a lab scientist developing new thin film coating techniques, he gradually became more involved with management, eventually becoming the president of a subsidiary company. Mark then moved to New Jersey to work with the Sarnoff Corporation in developing high technology concepts and then spinning off these concepts into start-up companies.

A 1997 cum laude graduate of St. Andrew's, Ben Kennedy returns to SAS to serve as the Director of the Annual Fund. While a student at SAS, Ben taught Sunday School, directed the Jobs Program, and was a Residential Leader for a V Form dorm. Ben also participated in varsity soccer and crew. He was a three-time First Team All-State selection and two-time conference Player of the Year in soccer and recipient of the Warwick Crew Prize. He captained both sports his sixth form year.

Ben went on to Dartmouth College where he majored in History and competed in intercollegiate soccer. While at Dartmouth, Ben was able to explore his interest in Middle Eastern History in the classroom and philanthropy through internships with the William Jewett Tucker Foundation and the Richard King Mellon Foundation.

These college experiences coupled with his background in independent schools took him to the Episcopal High School in Houston, Texas, after graduation in June of 2001. During his year at Episcopal, Ben was the associate director of development, taught history, and coached soccer and lacrosse.

Kevin Schroedter brings his love of languages to St. Andrew's. His interest in languages started at an early age thanks to his grandfather, who was a French professor in Bogota, Colombia. He is especially passionate about French, which he pursued as an undergraduate at

Duke University and then as a graduate student at Middlebury College.

Since graduating from Middlebury in 1992, Kevin has worked at several independent schools, including St. Mark's School of Texas and Stevenson School in Pebble Beach, Calif. His ten years of classroom experience involved teaching both French and Spanish in grades 6 through 12, including seven years at the advanced placement level in French.

Kevin has also served as a director of international studies, a role that drew upon his love for travel. He has extensive experience leading tours in France over the summer, and in the fall of 1999 was the French instructor for the Swiss Semester program in Zermatt, Switzerland. In the summer of 2003, Kevin will co-direct a program based in Aix-en-Provence.

Outside of the academic arena, Kevin thoroughly enjoys sports, especially cycling and swimming. He looks forward to bringing some of that swimming experience to the St. Andrew's program. He also looks forward to assisting in the community service program.

Jenny Silverman will teach mathematics and coach soccer and lacrosse. She grew up in Ventura, California, and graduated cum laude from Thacher School, an independent boarding school in Ojai, Calif. At Thacher, Jenny captained the cross-country, soccer, and lacrosse teams and was the second all-time leading soc-

cer point-scorer in Thacher history.

Jenny went on to double-major in economics and Spanish at Stanford University, where she graduated in 2002 with distinction, departmental honors, and Phi Beta Kappa. Jenny wrote her honors economics thesis on genetic testing for breast and ovarian cancer susceptibility, which earned her the Firestone Medal—the top undergraduate research award.

Another graduate of St. Andrew's, Allison Thomas '96, returns to teach English and coach tennis and volleyball. She grew up in Atlanta, Georgia, but began moving north by attending St. Andrew's. At SAS, Allison played first singles on the tennis team and was part of the state championship squads in 1995 and 1996. Graduating summa cum laude and earning the King Prize in 1996, she chose to attend Dartmouth College.

At Dartmouth, Allison received her B.A. in Russian Studies and graduated magna cum laude, receiving the Cloise Appleton Crane prize in Russian. Allison actively participated in the Big Brother/Big Sister program, and the Oxbow Mentoring Project, a program connecting college women with seventh- and eighth-grade girls at a local high school. She was also fortunate to have the opportunity to travel twice to Russia, once as a student in St. Petersburg and later as a camp counselor at a children's camp in the Krasnodar region.



New faculty gather for a photo in the Main Common Room. L to r, Manny Benjamin, Ben Kennedy '97, Jenny Silverman, Kevin Schroedter, Christina Buckheit, Allison Thomas '96, and Mark Hammond.

Peter McLean returns from sabbatical year full of nature

Biology teacher Peter McLean returns to SAS after a sabbatical year that allowed him to further pursue his passion for nature.

McLean engaged in a good deal of research and writing for an article he published in the summer issue of *Delmarva Quarterly*. The article, "Finding Home Along the Delmarva Peninsula," explored the historical geology and ecology of the region.

The year also afforded McLean the opportunity to explore and photograph natural settings outside Lewes, Del. One of his photographs was displayed at a Sierra Club fundraiser in November of 2001 and another photograph received recognition in a state competition.

McLean also worked with his children's school, The Jefferson School, in Georgetown, Del., on several environ-

mental activities, including the construction and placement of 15 bluebird boxes around their campus.

The year away from SAS also provided McLean and his wife, Carol-Ann Pala, the chance to travel. They visited New York City, taking in the Broadway show, "The Lion King," with their children, and also attended the opening of an art show featuring the work of Peter Brooke, former SAS art teacher from 1988-96.

On another journey, McLean spent several days canoeing the boundary waters of Minnesota with his best friend from childhood. "Fabulous country full of moose, eagles, loons, and wolves," says McLean. "Listening to them one

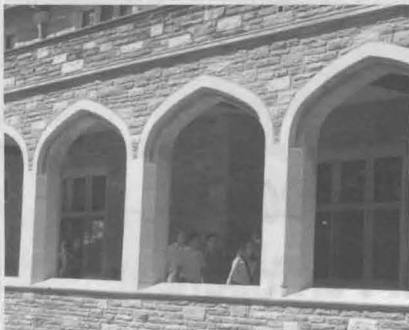


evening while watching the northern lights had us captivated."

Just before returning to St. Andrew's, McLean spent several days hiking the Appalachian Trail, picking up where he left it in southern Virginia 20 years ago. Starting from Damascus, Va., McLean walked north through beautiful woods full of wildflowers and other

wonders. Even the mid-Atlantic heat wave could not deflate his enjoyment of the rich environment. "The mountains there rise to 6,000 feet, wild ponies run free, and views stretch in every direction...so peaceful, it is a favorite spot," claims McLean.

SAS QUICK PICS



Students walk to class during the first week of the new School year.



Members of the boys' JV soccer team practice on the fields near the newly-occupied Facilities Services Building.



PHOTO BY JOHN BURK

The mud of Echo Hill coats this group of students and new faculty member, Kevin Schroedter (front center). Over the course of the afternoon, new students entering the III and IV Form participate in a rigorous but fun outdoor education orientation at Echo Hill Outdoor School in Maryland.



PHOTO BY JOHN BURK

Brandon Sigh '06 and Phillip Wilson '06 prepare for the Opening Day square dance.

The Garth

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